**BARBAROS ŞEHİT OKTAY İZGİ PRE-PRIMARY SCHOOL**

Our school, which is located in the central district of Kocasinan in Kayseri province, is a school built by a special provincial administration in 2011 and started teaching activities with 5 teachers, 2 and 105 students continue their education in 5 classes. In 2017 academic year, our became a Montessori training center with the three projects of the Central Anatolia and Development Agency and the Ministry of National Education. Currently, there are 50 teachers and 733 students. Our school has 5 classrooms, 1 book reading room, 3 montessori classes, 1 game room and 1 drama room.

Our mission is to educate our students in our school, to create cause-effect relationship, to give importance to project studies, to use the learning-by-living method, to provide quality future with the consciousness of the students, to create the learning environments that meet the needs of the children, to gain the highest level of permanent behavior of our students.

The first six years are the most important period of a child's mental development. In these years, children have extraordinary sensibilities and mental powers to learn and absorb knowledge. The basis of the education method is to trust children, to respect them as individuals and to gain their own experiences. under control is to know. Eğitim Teach me to do it on my own! M constitutes the essence of our education at our school.

Instead of telling children what they want to be taught in an abstract manner and waiting for them to memorize, making learning concrete and fun makes a big difference in the development of children. Children are tried to learn by practicing one to one. Therefore, they are given the opportunity to experience different experiences for each child to be educated within the framework of their personality, learning style and needs. In order to encourage problem solving skills based on creative and individual intelligence, one-to-one work is done with different adapted materials. Through this education system, children develop a personality that is creative, loves to do business, has a sense of responsibility, cannot cope with difficulties, can cope with problems, has high self-confidence, and is in tune with itself and its surroundings.

As the only public institution to provide Montessori education in our city. the Montessori method has not yet passed its education and still continues its traditional education. Because the application and a school that will set an example in front of us, unfortunately our city is not delaying us to pass Montessori education. In order to close these shortcomings, we will be able to see the practices in Europe on the spot and to encourage us to close the implementation deficiencies and to implement them.

Taking part in the Erasmus + program has been one of our organizational goals in order to ensure that our education and training activities are of high quality. In order to reach the required experience with this project, our school is supported by the contributions of scientific publications school trips.

Our school was opened for the purpose of education for children aged 36-66 months and our aim is to ensure that children acquire body, mind and emotion and good habits; Prepare them for primary education; The conditions are to create a common living environment for children from unfavorable environments and families, and to enable the children to speak Turkish correctly and beautifully.

Early childhood education encompasses the child's years from birth to primary school and largely determines how the individual will be in adulthood. Therefore, it is very important.

Early childhood education in early childhood education through well-prepared training programs are of utmost importance in terms of children's healthy personality development and adaptation to the environment and prepare children for the future.

Through the education given in our school, we prepare our children for primary school and we create a common area for children from unfavorable environments. In our activities that support their spiritual development, we plan activities that will contribute to the development of children's body, mind and senses.

Our educational activities planned to investigate the 21st century skills and pre-school education models applied in Europe and young staff to deliver Our main priority is the future of Turkey with the European level between.

Innovative approaches in the flow of activities and training implemented in our school and the development of quality are needed to achieve the European standards.

Taking part in the Erasmus + program has been one of our organizational goals in order to ensure that our education and training activities are of high quality. Also on the participants, lifelong learning for the strengthening of Turkey's EU harmonization process in terms of providing integration was needed for this project.

For more information: click <https://barbarosanaokulu38.meb.k12.tr/tema/okulumuz_hakkinda.html>

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